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# Learn Mastering Prepositions

# eBook

Words That Work:
A Guide to English Mastery



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# **Prepositions**

# **Introduction**

முன்னிடைச்சொற்களானது பெயர்ச்சொற்கள் அல்லது பிரதிப்பெயர்ச்சொற்களை ஒரு வாக்கியத்தில் உள்ள பிற சொற்களுடன் இணைக்கின்றன, அவை திசை, நேரம், இடம் அல்லது உறவுகளைக் காட்டுகின்றன. அவற்றின் சரியான பயன்பாட்டைப் புரிந்துகொள்வது தெளிவான தகவல்தொடர்புக்கு முக்கியமாகும்.

**Definition**: Prepositions are words like *in, on, at, by, with,* and *about* that show relationships between nouns and other parts of a sentence.

**Purpose**: The main purpose of prepositions is to specify details about:

- > Where something happens (Place): "The book is on the table."
- > When something happens (Time): "I will meet you at 3 PM."
- How something happens (Manner/Direction): "She walked toward the door."

# **Types of Prepositions**

Prepositions can be categorized into several types based on the kind of relationship they express. These include prepositions of time, place, and direction, among others. Below is an overview of the most common types of prepositions:

# 1. Prepositions of Time

Prepositions of time are used to indicate when something happens. They help clarify the timing of events and activities in a sentence.

- Examples: at, on, in, before, after
  - > Example: "We will meet at noon."
  - > Example: "The project started in 2020."

# **Common prepositions of time:**

> **At**: for specific times (e.g., "at 5 PM")



- > **In**: for months, years, centuries (e.g., "in August")
- > **On**: for days and dates (e.g., "on Monday")

# 2. Prepositions of Place

Prepositions of place are used to describe where something is located in relation to something else. They clarify the position or location of objects and people.

- **Examples**: in, on, at, under, over, next to, behind
  - > Example: "The cat is **under** the chair."
  - Example: "They live in New York."

# Common prepositions of place:

- > **In**: inside something (e.g., "in the room")
- > **On**: on a surface (e.g., "on the desk")
- > At: at a specific point (e.g., "at the bus stop")

# 3. Prepositions of Direction

Prepositions of direction show movement or travel from one place to another. They tell us where someone or something is going.

- **Examples**: to, into, onto, toward, through, across
  - > Example: "She walked **to** the store."
  - > Example: "The ball rolled **into** the street."

#### **Common prepositions of direction:**

- > **To**: for destination (e.g., "I'm going **to** the park")
- > Into: entering a space (e.g., "He went into the building")
- ➤ **Toward**: moving closer to something (e.g., "They walked **toward** the beach")

# 4. Prepositions of Agent or Instrument

These prepositions indicate an agent who performs an action or an instrument used to accomplish an action.

• Examples: by, with



- > Example: "The book was written **by** a famous author."
- > Example: "She cut the paper with scissors."

# Common prepositions of agent or instrument:

- > **By**: indicates the agent performing an action (e.g., "by John")
- With: shows the instrument used to do something (e.g., "with a pen")

# 5. Prepositions of Cause or Reason

Prepositions of cause or reason explain why something happens.

- **Examples**: because of, due to, for
  - Example: "He was late because of the traffic."
  - > Example: "They succeeded **due to** hard work."

# Common prepositions of cause or reason:

- **Because of**: used to give a reason (e.g., "because of the rain")
- > **For**: used to show the purpose (e.g., "for his efforts")

# **Importance of Using Prepositions Correctly**

Using prepositions correctly is vital to effective communication. Incorrect use of prepositions can change the meaning of a sentence or make it confusing for the listener or reader. Prepositions often differ between languages, so it is important to learn the correct usage in English.

# 1. Enhancing Clarity

Prepositions provide essential details about when, where, and how things happen. Misplacing or omitting prepositions can lead to unclear sentences.

- > Incorrect: "She lives in the top floor."
- Correct: "She lives on the top floor."

# 2. Avoiding Misunderstandings

Misusing prepositions can lead to misunderstandings or incorrect interpretations of sentences. Prepositions add critical information that can make or break the intended meaning.

Incorrect: "I was waiting in the bus stop."



> Correct: "I was waiting at the bus stop."

# 3. Creating Natural Flow in Writing

Proper use of prepositions helps create a smooth, natural flow in both speech and writing. Native speakers of English rely heavily on prepositions to connect ideas and objects in a logical manner.

# 4. Mastering Idiomatic Expressions

Many idiomatic expressions in English include prepositions. Learning the correct preposition for these expressions is key to sounding fluent.

> Example: "She is **on** time" (not **in** time).

# Conclusion

Prepositions are small but powerful words that help structure sentences by connecting nouns, pronouns, and phrases with other words. By understanding the different types of prepositions and their functions, you can greatly improve your English communication skills. The correct use of prepositions allows for clearer, more precise, and effective conversations or writings, ensuring that the relationships between actions, people, and objects are understood.

# **Chapter 1: Prepositions of Time**

Prepositions of time help us describe when something happens. These prepositions show relationships between events and specific points in time, such as days, months, years, and parts of the day.

# 1. Preposition "At"

The preposition "at" is used to refer to specific points in time.

- At + Exact Time: We use "at" when we want to talk about a precise time.
  - > Example: "I wake up at 6 AM."
  - > Example: "The meeting starts at 3 PM."
- At + Holiday Periods: We use "at" for some special holidays and periods.
  - Example: "We visit our grandparents at Christmas."
  - > Example: "He was born at midnight."

# 2. Preposition "On"

The preposition "on" is used when referring to specific days and dates.

- On + Days of the Week: "On" is used with specific days.
  - Example: "She has piano lessons on Tuesday."
  - > Example: "We go to the market **on** Saturday."
- On + Dates: We also use "on" with exact calendar dates.
  - Example: "My birthday is on May 5th."
  - > Example: "The concert is **on** June 30th."
- On + Special Days: "On" is also used with named special days.
  - Example: "We give gifts on Christmas Day."
  - Example: "There is a big party on New Year's Eve."



# 3. Preposition "In"

The preposition "in" is used for longer periods of time, such as months, seasons, years, and parts of the day.

- In + Months: We use "in" when talking about a specific month.
  - > Example: "She will graduate in July."
  - Example: "We usually go on vacation in December."
- In + Seasons: We use "in" to talk about seasons.
  - > Example: "It's hot in the summer."
  - > Example: "The flowers bloom **in** spring."
- In + Years: "In" is also used for years.
  - Example: "The company was founded in 1990."
  - > Example: "I was born in 2005."
- In + Parts of the Day: "In" can also be used to refer to parts of the day.
  - Example: "She studies in the morning."
  - > Example: "I relax in the evening."
- In + Period of Time (Future): We use "in" when talking about something that will happen after a certain amount of time.
  - > Example: "The train will arrive in 10 minutes."
  - > Example: "She will finish her homework in an hour."

### 4. Preposition "By"

The preposition "by" refers to a time limit, meaning something will happen before or at a specific time.

- **By + Time**: We use "by" to indicate that something will be completed before a certain time.
  - Example: "I will finish the report by 5 PM."
  - Example: "The project must be submitted by Monday."



# 5. Preposition "Until"

The preposition "until" refers to a continuous action that will stop at a specific point in time.

- Until + Time: "Until" is used when something will continue up to a certain time.
  - > Example: "We have to wait **until** noon."
  - > Example: "The store is open **until** 9 PM."

# 6. Preposition "For"

The preposition "for" indicates a duration of time.

- For + Duration: We use "for" to show how long something happens.
  - > Example: "They studied **for** two hours."
  - > Example: "She lived in Japan **for** five years."

# 7. Preposition "During"

The preposition "during" refers to a period of time in which something happens.

- **During + Event/Period**: "During" is used when talking about something that happens within a certain event or period.
  - > Example: "I read a book **during** the flight."
  - > Example: "We stayed indoors **during** the storm."

### 8. Preposition "From...To"

The prepositions "from...to" indicate the start and end of a time period.

- From + Start Time + To + End Time: "From...to" is used when talking about a range of time.
  - > Example: "The class is **from** 9 AM **to** 11 AM."
  - Example: "The event runs from Monday to Friday."

# **Common Mistakes with Prepositions of Time**

- 1. Using "at" instead of "on" for days of the week.
  - Incorrect: "We will meet at Monday."



- > Correct: "We will meet **on** Monday."
- 2. Using "in" instead of "on" for specific dates.
  - > Incorrect: "Her birthday is in May 10th."
  - Correct: "Her birthday is on May 10th."
- 3. Confusing "by" and "until."
  - > Incorrect: "I will stay here **by** 6 PM."
  - Correct: "I will stay here until 6 PM."

# **Exercises**

- 1. Fill in the blanks with the correct preposition: (at, on, in, by, until)
  - > I have a meeting Monday.
  - > The exam is \_\_\_\_ 10 AM.
  - We go swimming \_\_\_\_ summer.
  - > The report must be submitted \_\_\_\_ Friday.
  - > She will stay here \_\_\_\_ 5 PM.
- 2. Choose the correct preposition:
  - We will meet (in/on) the morning.
  - > The movie starts (at/on) 8 PM.
  - ➤ I will finish my work (by/until) noon.
  - > They are going on vacation (at/in) June.

### **Conclusion**

Understanding and using prepositions of time correctly is key to improving your English communication. Practice these prepositions to ensure you can accurately express when events happen.



# **Chapter 2: Prepositions of Place**

Prepositions of place are words that help describe the location of something or someone in relation to something else. They show us where things happen or exist. Understanding how to use these prepositions correctly is essential for clear communication.

# 1. Preposition "At"

The preposition "at" is used to describe specific points or locations.

- At + Specific Locations: "At" is used when referring to exact places, often specific addresses, events, or smaller locations.
  - Example: "I am waiting at the bus stop."
  - > Example: "He is at home."
  - > Example: "She works at the hospital."
- At + Events/Places of Activity: "At" can also be used for events or locations where activities take place.
  - Example: "They are at a concert."
  - > Example: "I will see you at the party."
  - > Example: "We had a meeting **at** the office."

# 2. Preposition "In"

The preposition "in" is used to describe being inside an enclosed space or within larger geographical areas.

- In + Enclosed Spaces: "In" is used when something is physically inside a closed area or a defined boundary.
  - Example: "The book is in the bag."
  - > Example: "There is water in the glass."
- In + Large Areas (Cities, Countries, Continents): "In" is also used when referring to larger places like cities, countries, or continents.
  - Example: "She lives in Paris."
  - > Example: "They work **in** the United States."
  - > Example: "I have a house **in** Europe."
- In + Rooms or Buildings: "In" is used for rooms, buildings, and other interior spaces.
  - > Example: "We are having lunch in the kitchen."
  - > Example: "She is waiting in the car."



# 3. Preposition "On"

The preposition "on" is used to describe something that is in contact with a surface or something above a surface.

- On + Surfaces: "On" is used when something is physically touching a surface.
  - Example: "The keys are on the table."
  - > Example: "He sat **on** the chair."
- On + Floors or Levels: "On" is used when referring to specific levels of a building.
  - Example: "The office is **on** the 5th floor."
  - > Example: "They live **on** the 2nd floor."
- On + Streets: "On" can also be used when referring to specific streets or roads.
  - > Example: "The café is **on** Main Street."
  - > Example: "I live **on** Park Avenue."

# 4. Preposition "Over"

The preposition "over" is used to describe something higher than something else or covering a surface.

- **Over + Higher Position**: "Over" is used when something is higher than or above another object, but not necessarily in direct contact.
  - Example: "The plane flew over the city."
  - > Example: "There is a bridge **over** the river."
- **Over + Covering**: "Over" can also be used when something covers another object.
  - > Example: "He placed a blanket **over** the baby."
  - > Example: "The snow spread **over** the entire field."

# 5. Preposition "Under"

The preposition "under" is used to describe something that is lower than or beneath something else.

- **Under + Lower Position**: "Under" is used when something is directly below another object.
  - > Example: "The dog is sleeping **under** the table."
  - > Example: "She found the keys **under** the bed."



# 6. Preposition "Above"

The preposition "above" is used when something is at a higher level or directly higher than something else, without physical contact.

- **Above + Higher Position**: "Above" is used when one thing is at a higher position than another.
  - > Example: "The picture is hanging **above** the fireplace."
  - > Example: "The shelves are **above** the desk."

# 7. Preposition "Below"

The preposition "below" is used when something is at a lower level than another object, without direct contact.

- **Below + Lower Position**: "Below" is used when one thing is at a lower position than another.
  - > Example: "The temperature dropped **below** freezing."
  - > Example: "He is standing **below** the balcony."

# 8. Preposition "Between"

The preposition "between" is used to describe something in the middle of two other things.

- **Between + Two Objects**: "Between" is used when something or someone is located in the middle of two distinct items.
  - > Example: "The restaurant is **between** the bank and the library."
  - > Example: "She sat **between** her two friends."

# 9. Preposition "Among"

The preposition "among" is used to describe something surrounded by or within a group.

- Among + More Than Two Objects: "Among" is used when something is in the middle of or part of a group of more than two items.
  - > Example: "He was hiding **among** the trees."
  - > Example: "She is popular **among** her classmates."



# 10. Preposition "In Front Of"

The preposition "in front of" is used to describe something that is ahead or forward of another object.

- In Front Of + Forward Position: "In front of" is used when something is located ahead of or facing another object.
  - Example: "The car is parked in front of the house."
  - > Example: "She stood in front of the mirror."

# 11. Preposition "Behind"

The preposition "behind" is used to describe something that is at the back of another object.

- **Behind + Back Position**: "Behind" is used when something is located at the rear or back of another object.
  - > Example: "The school is **behind** the church."
  - Example: "He is standing behind the door."

# **Common Mistakes with Prepositions of Place**

- 1. Using "in" instead of "on" for surfaces.
  - > Incorrect: "The book is **in** the table."
  - Correct: "The book is on the table."
- 2. Using "at" instead of "in" for larger areas like cities.
  - > Incorrect: "I live at New York."
  - Correct: "I live in New York."
- 3. Confusing "between" and "among."
  - Incorrect: "The boy is standing among his two friends."
  - > Correct: "The boy is standing **between** his two friends."

### **Exercises**

1.	Fill in the	blanks	with th	e correct	preposition:	: (in, o	n, at,	between,
	behind)							

- > The dog is hiding the sofa.
- > We live the city center.
- > I will meet you \_\_\_\_ the café.
- > There is a garden \_\_\_\_ the house and the garage.
- > The keys are the desk.
- 2. Choose the correct preposition:
  - The picture is (on/in) the wall.
  - ➤ The hotel is (in/at) Paris.



- > The plane flew (over/under) the mountains.
- ➤ The girl is standing (between/among) her parents.
- > The office is located (in front of/behind) the bank.

# Conclusion

Prepositions of place are essential for describing the location of people, objects, or events. By understanding and practicing these prepositions, you will improve your ability to clearly communicate where things are in English.



# **Chapter 3: Prepositions of Direction**

Prepositions of direction are words that help us describe the movement of something from one place to another. These prepositions indicate where someone or something is going or coming from. Using the correct preposition of direction allows for clear communication about motion and travel.

# 1. Preposition "To"

The preposition "to" indicates movement toward a specific destination or direction.

- To + Specific Destination: "To" is used when something or someone is moving toward a particular place.
  - Example: "She is going to the park."
  - > Example: "We are traveling **to** Japan."
- To + Event/Person: "To" can also be used when heading to an event or going to see a person.
  - > Example: "He went **to** the meeting."
  - > Example: "She sent a letter to her friend."

# 2. Preposition "Into"

The preposition "into" shows movement from the outside to the inside of something.

- **Into + Enclosed Space**: "Into" is used when something or someone moves from outside to inside a physical space.
  - Example: "She walked into the room."
  - > Example: "The cat jumped **into** the box."
- Into + Transition: "Into" can also be used to describe a change in state or form.
  - Example: "The caterpillar turned into a butterfly."
  - Example: "She changed into her uniform."

# 3. Preposition "Onto"

The preposition "onto" indicates movement toward a surface or object.

- **Onto + Surface**: "Onto" is used when something or someone moves from a lower position to a higher position or on top of a surface.
  - > Example: "He climbed **onto** the roof."



> Example: "The cat jumped **onto** the table."

# 4. Preposition "Toward"

The preposition "toward" is used to show movement in the direction of something, but not necessarily reaching the destination.

- **Toward + Direction**: "Toward" is used when moving closer to a particular direction or goal.
  - > Example: "They walked **toward** the beach."
  - > Example: "The car is heading **toward** the city."

# 5. Preposition "Through"

The preposition "through" indicates movement across or within something from one side to the other.

- Through + Enclosed Space/Area: "Through" is used when something moves across a space or from one side of a physical area to the other.
  - Example: "They walked through the forest."
  - > Example: "The train passed **through** the tunnel."

### 6. Preposition "Across"

The preposition "across" indicates movement from one side of something to the other.

- Across + Surface/Area: "Across" is used when someone or something moves from one side to another, especially when crossing a surface.
  - Example: "He swam across the river."
  - Example: "The children ran across the field."

# 7. Preposition "Along"

The preposition "along" is used to describe movement in a straight line, parallel to something, typically a path or surface.

- **Along + Path/Edge**: "Along" is used when something or someone moves parallel to a road, river, or other linear feature.
  - > Example: "They walked **along** the beach."
  - Example: "The car drove along the highway."



# 8. Preposition "Around"

The preposition "around" indicates movement in a circular direction or surrounding something.

- **Around + Object/Area**: "Around" is used when something or someone moves in a circle or curves around a place.
  - > Example: "She ran **around** the park."
  - Example: "They built a fence around the house."

# 9. Preposition "Past"

The preposition "past" shows movement that goes beyond a certain point or object.

- **Past + Point**: "Past" is used when something or someone moves beyond a specific location.
  - > Example: "We walked **past** the museum."
  - Example: "The car drove past the gas station."

# 10. Preposition "From"

The preposition "from" is used to indicate the starting point of movement or the origin of something.

- **From + Starting Point**: "From" is used when describing the place where movement begins.
  - > Example: "She moved **from** the city to the countryside."
  - > Example: "They are coming **from** the airport."

### 11. Preposition "Off"

The preposition "off" is used to describe movement away from a surface or a location.

- **Off + Surface/Position**: "Off" is used when something or someone is moving away from a surface.
  - > Example: "He jumped **off** the chair."
  - > Example: "She took the book off the shelf."



# **Common Mistakes with Prepositions of Direction**

- 1. Using "to" instead of "into" for enclosed spaces.
  - > Incorrect: "He went **to** the room."
  - > Correct: "He went **into** the room."
- 2. Confusing "onto" and "on" for movement.
  - Incorrect: "The cat jumped on the table."
  - Correct: "The cat jumped onto the table."
- 3. Using "through" instead of "across" for surfaces.
  - Incorrect: "She walked through the street."
  - > Correct: "She walked **across** the street."

# **Exercises**

1.	Fill in th	ne blanks	s with	the	correct	preposition	(to,	into,	onto,	along,
	toward,	from)								

- > He walked \_\_\_\_ the bus stop.
- > The ball rolled the hole.
- > We drove the mountains.
- > The boat sailed \_\_\_\_ the shore.
- She jumped \_\_\_\_ the stage.
- They traveled \_\_\_\_ London to Paris.
- 2. Choose the correct preposition:
  - > The car moved (through/across) the tunnel.
  - > The airplane flew (toward/into) the clouds.
  - > The kids walked (past/along) the riverbank.
  - > The dog jumped (onto/on) the bed.
  - > We are going (to/into) the park.

### Conclusion

Prepositions of direction are crucial for describing movement accurately. They allow us to express where someone or something is moving and help clarify the direction or path of that movement. Practice these prepositions to improve your ability to describe motion in English with confidence.



# **Chapter 4: Prepositions of Manner and Instrument**

Prepositions of manner and instrument are used to explain *how* something happens or *by what means* it is done. These prepositions play a critical role in describing the method or tool by which an action is performed, giving readers and listeners a clearer understanding of the process or action.

# **Prepositions of Manner**

Prepositions of manner describe how an action takes place or in what way it is carried out. These prepositions are used to explain the method or approach with which an activity is completed.

# 1. Preposition "By"

"By" is often used to indicate how something is done or to describe the way an action is performed.

- **By + Means**: "By" is commonly used to describe the means or method of transportation or communication.
  - Example: "She traveled by car."
  - Example: "I contacted her **by** phone."
- **By + Agent**: "By" can also be used to identify who performed an action, especially in the passive voice.
  - Example: "The painting was created by a famous artist."
  - Example: "The story was written by a talented author."

# 2. Preposition "With"

"With" is another common preposition of manner, used to describe the method or quality of performing an action.

- With + Quality or Emotion: "With" can express the attitude, quality, or emotional state in which something is done.
  - Example: "He spoke with confidence."
  - Example: "They acted with kindness."
- With + Manner: It can also describe how an action is performed in general.
  - Example: "She completed the task with ease."
  - Example: "He fought with great bravery."



# 3. Preposition "In"

"In" can be used to describe how a state or condition is present during an action, especially when linked with an abstract idea or quality.

- **In + State**: "In" is used to express the state of mind or condition in which something is done.
  - Example: "He answered the question in a calm voice."
  - Example: "They arrived in a hurry."

# 4. Preposition "Like"

"Like" is used to compare an action or describe something in a manner similar to another thing.

- **Like + Comparison**: "Like" is used to compare how one action or thing resembles another.
  - Example: "She sings like a professional."
  - Example: "He runs like a cheetah."

# 5. Preposition "As"

"As" is used to describe the role or function in which a person or object is involved.

- **As + Role**: "As" shows the specific function or capacity in which someone or something acts.
  - Example: "He worked as a teacher."
  - Example: "She was hired as an editor."

# **Prepositions of Instrument**

Prepositions of instrument describe the tool, device, or means used to accomplish an action. They explain what was physically used to perform a task or action.

# 1. Preposition "With"

"With" is the most common preposition of instrument, used to indicate the tool or object used to perform an action.

- **With + Object/Tool**: "With" is used to show the tool or object someone uses to accomplish an action.
  - Example: "She cut the paper with scissors."
  - Example: "He fixed the leak with a wrench."
- With + Body Part: "With" can also describe the use of a body part to carry out an action.



- Example: "She pointed with her finger."
- Example: "He wrote the letter with his hand."

# 2. Preposition "By"

"By" can also be used to express the means or instrument, especially in describing actions involving communication or travel.

- **By + Means of Communication/Transport**: "By" is used to describe the instrument of communication or transportation.
  - Example: "She sent the message by email."
  - Example: "He traveled by train."

# 3. Preposition "Through"

"Through" is used when referring to the means by which an action or process is achieved.

- **Through + Process**: "Through" is used to express the instrument or channel used for action.
  - Example: "They solved the problem through hard work."
  - Example: "The information was shared through the internet."

# 4. Preposition "On"

"On" is occasionally used as an instrumental preposition, typically with communication and devices.

- **On + Device**: "On" is used to describe the medium or device used to perform an action.
  - Example: "She spoke on the phone."
  - Example: "He watched the video on his laptop."

# **Common Mistakes with Prepositions of Manner and Instrument**

- 1. Using "by" instead of "with" for instruments:
  - Incorrect: "He opened the door by the key."
  - Correct: "He opened the door with the key."
- 2. Mixing "in" and "with" for describing emotional states:
  - Incorrect: "She acted in kindness."
  - Correct: "She acted with kindness."
- 3. Confusing "with" and "by" for passive voice:
  - o Incorrect: "The book was written with Shakespeare."
  - Correct: "The book was written by Shakespeare."



# **Exercises**

1.	Fill in the blanks with the correct preposition (by, with, in, as	s,
	through):	

0	She	cut	the	cake	а	knife.

- $_{\circ}$  He solved the problem \_\_\_\_ patience.
- The letter was written \_\_\_\_ pen.
- $_{\circ}$   $\,$  The message was sent \_\_\_ email.
- They acted \_\_\_\_ a sense of urgency.

# 2. Choose the correct preposition:

- The task was completed (by/with) a team of experts.
- She fixed the problem (through/by) a clever solution.
- He pointed (by/with) his finger at the map.
- The project was done (in/with) great care.

### Conclusion

Prepositions of manner and instrument are key to describing how actions are performed and the tools or means used to accomplish them. Mastering these prepositions will improve your ability to communicate clearly and effectively, especially when explaining methods or tools used in various situations. Paying close attention to these prepositions will make your speech and writing more precise and natural.



# **Chapter 5: Prepositions of Cause, Reason, and Purpose**

Prepositions of cause, reason, and purpose explain why something happens or is done. They are essential for expressing motivations, reasons, and explanations behind actions or events. In this chapter, we will explore how to use these prepositions correctly to convey clear and precise meanings.

# **Prepositions of Cause**

Prepositions of cause explain the reason something happens, focusing on the cause or origin of an event or action. They answer the question "why" something occurs.

# 1. Preposition "Because of"

- **Usage**: "Because of" is used to show the reason or cause behind an action or situation. It links a cause with its effect.
  - Example: "The flight was delayed because of bad weather."
  - Example: "He was late because of the heavy traffic."
- **Structure**: *Because of* + noun/noun phrase
  - Incorrect: "Because of he was tired, he slept early."
  - Correct: "He slept early because of his tiredness."

# 2. Preposition "Due to"

- **Usage**: "Due to" is similar to "because of" and is often used to explain why something happens. It is more formal and often used in written English.
  - Example: "The event was canceled due to the rain."
  - Example: "She couldn't attend the meeting due to a prior commitment."
- **Structure**: *Due to* + noun/noun phrase
  - Incorrect: "The event was canceled due to the it rained."
  - Correct: "The event was canceled due to the rain."

#### 3. Preposition "From"

- **Usage**: "From" can also express cause, particularly when indicating the source or origin of something, such as feelings or actions.
  - Example: "She was exhausted from working all day."
  - Example: "He suffered from a lack of sleep."



# **Prepositions of Reason**

Prepositions of reason explain why someone does something or why something is the way it is. They give an explanation or justification for an action or situation.

# 1. Preposition "For"

- **Usage**: "For" is used to explain the reason behind an action, often indicating a purpose or motivation. It is also used to express opinions about reasons.
  - Example: "He was praised for his hard work."
  - Example: "She apologized for her mistake."
- Structure: For + noun/noun phrase
  - Incorrect: "She thanked him for he helped her."
  - Correct: "She thanked him for his help."

# 2. Preposition "Out of"

- **Usage**: "Out of" is used to express an emotional or motivational reason for an action, typically referring to feelings or emotions that lead to an action.
  - Example: "She did it out of kindness."
  - Example: "He helped them out of sympathy."
- **Structure**: *Out of* + emotion/motivation
  - Incorrect: "He helped them out of he was sympathetic."
  - Correct: "He helped them out of sympathy."

# 3. Preposition "Through"

- Usage: "Through" is used to explain how something happens or why something is the way it is, especially when referring to a process or medium.
  - Example: "They succeeded through hard work."
  - Example: "She learned through practice."
- **Structure**: *Through* + noun/noun phrase
  - Incorrect: "They succeeded through they worked hard."
  - Correct: "They succeeded through their hard work."

# **Prepositions of Purpose**

Prepositions of purpose explain the intention or aim behind an action. These prepositions answer the question "for what purpose" or "with what goal" something is done.



# 1. Preposition "For"

- **Usage**: "For" is also used to express purpose, especially when indicating the intended result or goal of an action.
  - Example: "She went to the store for groceries."
  - Example: "He studied for the exam."
- **Structure**: For + noun/noun phrase
  - Incorrect: "He went to the store for to buy groceries."
  - Correct: "He went to the store for groceries."

# 2. Preposition "To"

- **Usage**: "To" is often used to express purpose when followed by a verb in its base form (infinitive). It indicates the aim or goal of an action.
  - Example: "She went to the gym to exercise."
  - Example: "He worked hard to achieve success."
- **Structure**: *To* + verb (infinitive)
  - Incorrect: "He studied hard to his exam."
  - Correct: "He studied hard to pass his exam."

# 3. Preposition "In order to"

- **Usage**: "In order to" is a more formal way to express purpose and is often used in writing to explain why something is done. It emphasizes the goal of the action.
  - Example: "He saved money in order to buy a car."
  - Example: "She worked late in order to finish the project."
- **Structure**: *In order to* + verb (infinitive)
  - Incorrect: "She worked late in order to finishing the project."
  - Correct: "She worked late in order to finish the project."

# Common Mistakes with Prepositions of Cause, Reason, and Purpose

- 1. Confusing "because of" with "due to":
  - Incorrect: "The game was canceled because the rain."
  - Correct: "The game was canceled because of the rain."
  - Correct: "The game was canceled due to the rain."
- 2. Using "for" instead of "to" when followed by a verb:
  - Incorrect: "He went to the gym for exercise."
  - Correct: "He went to the gym to exercise."
- 3. Overusing "for" when "out of" is more appropriate:
  - Incorrect: "She did it for kindness."
  - Correct: "She did it out of kindness."



### **Exercises**

1.	Fill in the	blanks w	ith the co	rrect prep	osition (l	because of,	due to
	for, to, in	order to,	out of):				

)	She	stay	yed	home	a	cold.

- They worked late \_\_\_\_ meet the deadline.
- He was praised his dedication.
- The flight was delayed \_\_\_\_ the storm.
- She helped him \_\_\_\_ sympathy.

# 2. Correct the following sentences:

- She saved money for buy a car.
- o The meeting was canceled for the rain.
- He was absent due the illness.
- They succeeded because of hard work.
- She did it for she was kind.

# **Conclusion**

Prepositions of cause, reason, and purpose are essential for expressing why something happens and the goal or intention behind actions. Understanding how to use them correctly will help you express your ideas with clarity and accuracy, whether you are explaining why something occurred or the purpose behind an action. Mastering these prepositions will improve both your written and spoken English by providing more precise explanations for your thoughts and actions.



# **Chapter 6: Compound Prepositions**

Compound prepositions are formed when two or more words combine to function as a single preposition. They often provide more detailed and specific relationships between the elements in a sentence. Understanding compound prepositions helps in expressing complex ideas more clearly and effectively.

# What Are Compound Prepositions?

A compound preposition is a combination of two or more words that act together as a single preposition. These prepositions indicate relationships like time, location, cause, manner, or direction. Compound prepositions can be made up of simple prepositions combined with other words, such as adverbs or conjunctions, to form a more specific expression.

# **Examples of Compound Prepositions:**

- According to
- In front of
- On behalf of
- Due to
- In spite of

These prepositions often add depth to sentences, providing more precise meanings compared to simple prepositions.

# **Common Compound Prepositions**

Let's explore some commonly used compound prepositions, their meanings, and how to use them in sentences.

# 1. According to

- **Meaning**: This compound preposition indicates agreement with something or someone's opinion, information, or report.
  - Example: "According to the weather forecast, it will rain tomorrow."
  - Example: "She acted according to her principles."

#### 2. In front of

• **Meaning**: This preposition shows the position of something located ahead of or before another object.



- Example: "The car is parked in front of the house."
- Example: "She stood in front of the audience to give her speech."

#### 3. On behalf of

- **Meaning**: This preposition is used when someone represents another person or group, or does something in their place.
  - Example: "She accepted the award on behalf of her team."
  - **Example**: "I am writing this letter **on behalf of** the principal."

#### 4. Due to

- Meaning: This preposition explains the reason or cause behind something, similar to "because of."
  - Example: "The flight was canceled due to bad weather."
  - Example: "The school was closed due to a power outage."

# 5. In spite of

- **Meaning**: This preposition expresses contrast, showing that something happens even though there is a negative factor.
  - Example: "He continued running in spite of the rain."
  - Example: "She succeeded in spite of the challenges."

#### 6. Because of

- **Meaning**: "Because of" is used to explain the reason or cause of something. It is similar to "due to."
  - Example: "The event was postponed because of the storm."
  - Example: "They couldn't attend the meeting because of the traffic."

# 7. In case of

- Meaning: This preposition indicates a specific condition or situation, usually one that may occur.
  - Example: "Keep an umbrella with you in case of rain."
  - Example: "Call me in case of any emergency."

#### 8. Instead of

- **Meaning**: This preposition expresses an alternative or substitution, showing that one thing is done or chosen in place of another.
  - Example: "She chose tea instead of coffee."
  - Example: "They went to the movies instead of staying home."



#### 9. In addition to

- **Meaning**: This preposition is used to express something extra or added to something else.
  - Example: "He is studying mathematics in addition to physics."
  - Example: "She has to complete her homework in addition to preparing for the test."

# 10. In regard to

- **Meaning**: This preposition is used to refer to something or to show connection or reference to a subject.
  - Example: "I have a question in regard to your proposal."
  - Example: "They discussed the changes in regard to the policy."

# **Usage and Structure of Compound Prepositions**

Compound prepositions generally follow this structure:

Compound Preposition + Noun/Noun Phrase

#### Examples:

- "They were late because of the traffic jam."
- "The park is located in front of the museum."

It's important to note that compound prepositions should always be followed by a noun or a noun phrase. Using them correctly helps clarify the relationship between different parts of a sentence.

# **Differences Between Simple and Compound Prepositions**

While simple prepositions consist of a single word (such as "in," "on," "at"), compound prepositions are formed from multiple words. Compound prepositions often offer more specific meanings compared to simple prepositions.

#### For example:

- Simple: "She is standing in the room."
- Compound: "She is standing in front of the room."

The compound preposition "in front of" provides a clearer understanding of her exact position compared to the simple preposition "in."



# **Common Mistakes with Compound Prepositions**

- 1. Incorrect Placement of Compound Prepositions:
  - Incorrect: "She sat the chair in front."
  - Correct: "She sat in front of the chair."
- 2. Omitting Parts of Compound Prepositions:
  - Incorrect: "They succeeded in spite the difficulties."
  - Correct: "They succeeded in spite of the difficulties."
- 3. Using Compound Prepositions with Incorrect Noun Forms:
  - Incorrect: "The meeting was canceled due the rain."
  - Correct: "The meeting was canceled due to the rain."

# **Exercises**

- 1. Fill in the blanks with the correct compound prepositions (in front of, because of, due to, on behalf of, instead of):
  - She apologized \_\_\_\_ the delay.
  - He spoke the entire team.
  - They parked the car \_\_\_\_ the house.
  - We stayed home \_\_\_\_ the storm.
  - She ordered tea \_\_\_\_ coffee.
- 2. Correct the following sentences:
  - He finished the task in addition.
  - She helped me because the problem.
  - They decided to go in regard of the event.
  - o I'm writing you on behalf the director.
  - We arrived late due the traffic.

### Conclusion

Compound prepositions are crucial for expressing specific and detailed relationships in sentences. By understanding how to use these prepositions properly, you can enhance the clarity and precision of your writing and speech. The more you practice using compound prepositions, the more natural they will become in your communication.



# **Chapter 7: Prepositions in Phrasal Verbs**

Prepositions play an important role in forming phrasal verbs, which are combinations of verbs and prepositions (or adverbs). These phrasal verbs often have meanings that differ from the original verb alone. Understanding how prepositions function within phrasal verbs is essential for fluent and natural English communication.

# **What Are Phrasal Verbs?**

Phrasal verbs are combinations of a verb and one or more particles (prepositions or adverbs) that work together to create a specific meaning. The meaning of a phrasal verb is usually different from the meanings of the individual verb and preposition.

# **Examples of Phrasal Verbs:**

- Look up (to search for information)
- **Break down** (to stop working)
- **Give up** (to stop trying)
- **Take off** (to remove or for a plane to leave the ground)

### Structure of Phrasal Verbs

Phrasal verbs follow a simple structure:

• **Verb** + **Preposition** (or sometimes an adverb)

The preposition in a phrasal verb affects the meaning of the verb. For example, the verb "look" combined with different prepositions creates various meanings:

- Look up: to search for information
  - "I will look up this word in the dictionary."
- Look after: to take care of someone
  - "She looks after her younger sister."

# **Common Phrasal Verbs and Their Meanings**

Let's explore some commonly used phrasal verbs:

#### 1. Look up



- **Meaning**: To search for information.
  - "He needs to look up the address."

#### 2. Break down

- Meaning: To stop functioning (machines) or to become emotionally overwhelmed.
  - "The car broke down on the highway."

#### 3. Take off

- **Meaning**: To remove (clothing) or for a plane to leave the ground.
  - "She took off her jacket."
  - "The plane took off at 7 a.m."

#### 4. Call off

- Meaning: To cancel an event or activity.
  - "They called off the meeting due to rain."

# 5. Give up

- **Meaning**: To stop trying.
  - "Don't give up on your dreams."

# **Types of Phrasal Verbs**

There are two main types of phrasal verbs: **transitive** and **intransitive**.

#### 1. Transitive Phrasal Verbs

These phrasal verbs require an object. Some of them can be separated by the object.

- Turn off (can be separated):
  - "She turned off the TV."
  - "She turned the TV off."

#### 2. Intransitive Phrasal Verbs

These phrasal verbs do not take an object.

- Get along:
  - "They get along well."



#### Separable vs. Inseparable Phrasal Verbs

Some phrasal verbs can be separated, while others cannot.

#### **Separable Phrasal Verbs**

You can place the object between the verb and the preposition.

- Turn off:
  - "She turned off the lights."
  - "She turned the lights off."

#### **Inseparable Phrasal Verbs**

The object cannot split the verb and the preposition.

- Look after:
  - Correct: "She looks after her children."
  - Incorrect: "She looks her children after."

# **Usage and Importance of Prepositions in Phrasal Verbs**

Prepositions in phrasal verbs give the verb a completely new meaning, often not related to the literal meaning of the verb itself. For example, in the phrasal verb "give up," the preposition "up" changes the meaning of "give" to mean surrendering or quitting.

Phrasal verbs are extremely common in English, especially in casual conversation, so mastering them is important for fluency.

#### **Exercises**

1.	Fill in the blanks with the correct phrasal ver	bs (	look up,	break
	down, call off, take off, give up):			

- The car \_\_\_\_ on the way home.
- She \_\_\_\_\_ her jacket when she entered the room.
- I will \_\_\_\_\_ this word in the dictionary.
- The event was \_\_\_\_ due to bad weather.
- He \_\_\_\_\_ trying after several failures.

#### 2. Correct the following sentences:

- She called off the lights.
- I looked after the meaning of this word.
- The plane took off her luggage.
- He gave in smoking last year.
- They called the event off it.



#### Conclusion

Phrasal verbs are an essential part of English communication, and the prepositions in these verbs help create their unique meanings. By learning and practicing phrasal verbs, you can greatly improve your conversational skills and understand English on a deeper level. They add variety and flexibility to language, allowing you to express complex ideas in a simple, concise way.



# **Chapter 8: Preposition Collocations**

Prepositions often appear in fixed combinations with other words, known as **collocations**. Preposition collocations are common word pairings or phrases that native speakers use regularly. These combinations can include verbs, adjectives, or nouns, and understanding them is crucial for natural and fluent English.

# **What Are Preposition Collocations?**

A **collocation** is a group of two or more words that commonly go together. Preposition collocations are specific pairings where a word—such as a verb, noun, or adjective—is consistently paired with a particular preposition. These combinations often do not follow standard grammatical rules, making them necessary to memorize rather than deduce.

#### **Examples of Preposition Collocations:**

- **Interested in** (adjective + preposition)
- **Depend on** (verb + preposition)
- At risk (noun + preposition)

Collocations enhance fluency and make communication sound more natural, as native speakers frequently use these set phrases without thinking.

# **Types of Preposition Collocations**

Preposition collocations generally fall into three categories: **verb** + **preposition**, **adjective** + **preposition**, and **noun** + **preposition**.

# 1. Verb + Preposition Collocations

These are phrases where specific verbs are followed by certain prepositions. The meaning of the verb is often influenced by the preposition that follows it.

## **Common Verb + Preposition Collocations:**

- **Depend on**: To rely on something or someone.
  - Example: "She depends on her parents for support."
- Apologize for: To express regret for something.
  - Example: "He apologized for his mistake."



- Agree with: To have the same opinion as someone.
  - Example: "I completely agree with your decision."
- Believe in: To have faith or confidence in something.
  - Example: "She believes in hard work."

# **More Verb + Preposition Collocations:**

- Look at: "Can you look at this document for me?"
- Talk about: "We need to talk about the new project."
- Care for: "She cares for her elderly parents."
- Apply for: "He applied for a job last week."
- Succeed in: "They succeeded in winning the championship."

#### 2. Adjective + Preposition Collocations

In this type of collocation, adjectives are followed by specific prepositions to form natural expressions. These are often used to describe feelings, relationships, or situations.

#### **Common Adjective + Preposition Collocations:**

- **Interested in**: Showing curiosity or concern.
  - Example: "She is very interested in photography."
- **Afraid of**: Feeling fear or worry about something.
  - Example: "He is afraid of spiders."
- **Famous for**: Known for something particular.
  - Example: "The city is famous for its beautiful architecture."
- Good at: Skilled in or proficient at something.
  - Example: "He is really good at math."

#### **More Adjective + Preposition Collocations:**

- Angry with: "She was angry with him for being late."
- Proud of: "They are proud of their children's achievements."
- Worried about: "I'm worried about my exam tomorrow."
- Excited about: "We're excited about the upcoming holiday."
- Keen on: "She's really keen on learning French."

#### 3. Noun + Preposition Collocations

Certain nouns are regularly followed by specific prepositions. These combinations are commonly used to express relationships between things or actions.

# **Common Noun + Preposition Collocations:**



- Reason for: A cause or explanation for something.
  - Example: "What's the reason for your absence?"
- Advantage of: A benefit or positive aspect of something.
  - Example: "There are many advantages of living in the city."
- Influence on: The power to affect something or someone.
  - Example: "His speech had a great influence on the audience."
- **Problem with**: A difficulty or issue related to something.
  - Example: "There is a problem with the printer."

#### More Noun + Preposition Collocations:

- Cause of: "The cause of the fire is still unknown."
- Effect on: "What will be the effect on our results?"
- Solution to: "They're looking for a solution to the issue."
- **Need for**: "There is a growing **need for** affordable housing."
- Difference between: "Can you explain the difference between these two?"

# **Why Preposition Collocations Are Important**

Mastering preposition collocations is crucial because these word pairs are frequently used by native speakers and often don't follow logical grammar rules. Memorizing them is the only way to ensure proper usage, as translating from another language can often lead to incorrect pairings.

# **Common Mistakes with Preposition Collocations**

- 1. Using the wrong preposition:
  - Incorrect: "She is interested about science."
  - Correct: "She is interested in science."
- 2. Confusing similar expressions:
  - o Incorrect: "They are proud about their achievements."
  - Correct: "They are **proud of** their achievements."
- 3. Literal translation from another language:
  - Incorrect: "He apologized about the mistake."
  - Correct: "He apologized for the mistake."
- 4. Incorrect verb pairing:
  - o Incorrect: "They depend of her."
  - Correct: "They depend on her."



#### **Exercises**

1. Fill in the blanks with the correct prepos	)Sition:
---	----------

0	She's afraid	spiders
O		Spiucis

- They are famous \_\_\_\_ their delicious food.
- I agree \_\_\_\_ your point of view.
- o What's the reason \_\_\_\_ your decision?

#### 2. Correct the following sentences:

- He is good in playing tennis.
- They are proud about their new house.
- She succeeded for getting the job.
- I'm interested about learning French.

## **Conclusion**

Preposition collocations are an essential part of natural English. Learning common combinations of verbs, adjectives, and nouns with prepositions will improve your fluency and comprehension. While preposition collocations may seem arbitrary at first, with practice and exposure, you will start to use them confidently and correctly in everyday communication.



# **Chapter 9: Advanced Preposition Usage**

In this chapter, we explore the more nuanced and sophisticated uses of prepositions in English. As you advance in your understanding of the language, mastering these subtle aspects of preposition usage will allow you to communicate more precisely and effectively. This chapter focuses on idiomatic expressions, prepositions in academic writing, and complex structures that require careful attention.

# **Understanding Advanced Preposition Use**

At an advanced level, prepositions are not always used in the straightforward manner we see with basic preposition types like *in*, *on*, and *at*. Instead, they may appear in idiomatic expressions, technical or academic phrases, and even specific contexts that don't directly translate from other languages. These advanced uses often require an understanding of the context or the meaning of the entire phrase, rather than just the preposition alone.

## 1. Idiomatic Preposition Usage

Idiomatic expressions are phrases whose meanings are not deducible from the individual words used. Many idioms in English include prepositions, and knowing these by heart will give your language a more native feel.

# **Common Idiomatic Prepositions:**

- **By heart**: To memorize something perfectly.
  - Example: "She knows the poem by heart."
- **In charge of**: To be responsible for something.
  - Example: "He is in charge of the project."
- At odds with: In disagreement with someone or something.
  - Example: "His opinion was at odds with the rest of the team."
- **Under the weather**: Feeling sick or unwell.
  - Example: "I'm feeling a bit under the weather today."

#### **More Idiomatic Prepositions:**

- On purpose: "He did it on purpose."
- In vain: "Their efforts were in vain."
- Out of the blue: "She called me out of the blue."
- For good: "They've moved to Spain for good."



Idioms often have no logical explanation for their preposition choice, so they must be learned through memorization and practice.

#### 2. Prepositions in Academic Writing

In academic and formal writing, prepositions are used more precisely, and often differently from how they are used in casual speech. Here, we'll look at some prepositions that appear frequently in scholarly or professional contexts.

## **Examples of Prepositions in Academic Writing:**

- **In accordance with**: Used to show agreement or compliance with a standard or regulation.
  - Example: "The results were gathered in accordance with the guidelines provided."
- With reference to: Used to indicate the relationship to something mentioned earlier.
  - Example: "With reference to the data, the trend is clear."
- By means of: Used to indicate the method or instrument used to achieve something.
  - Example: "The issue was resolved by means of negotiations."
- On behalf of: Representing someone else's interest or action.
  - Example: "She spoke on behalf of the committee."
- In spite of: Indicates a contrast with something else.
  - Example: "They completed the project in spite of the challenges."

#### **Advanced Preposition Collocations in Formal Writing:**

- In contrast to: Used to show differences between two ideas.
  - "The findings were **in contrast to** previous research."
- As a result of: Indicates cause and effect.
  - "The policy was changed as a result of the feedback."
- In view of: Means 'considering' or 'taking into account.'
  - "The project was delayed in view of the circumstances."

# 3. Prepositions in Complex Structures

English contains complex grammatical structures where prepositions play a key role. These structures are often tricky for learners because prepositions can change depending on the sentence construction or verb form.



#### **Examples of Prepositions in Complex Structures:**

- Verb + Preposition + Gerund: Some verbs are followed by a preposition and a gerund (the -ing form of a verb). Here are a few examples:
  - o Insist on + gerund:
    - Example: "She insisted on going to the meeting."
  - o Apologize for + gerund:
    - Example: "He apologized for being late."
- **Preposition + Noun + Gerund**: In more advanced sentence structures, prepositions can appear between nouns and gerunds.
  - Example: "There is no point in arguing about it."
- Adjective + Preposition + Infinitive/Clause:
  - Surprised at: "I was surprised at how quickly he finished."
  - Responsible for: "She is responsible for making sure everything is organized."
- **Prepositions with Passive Voice**: In passive constructions, prepositions follow certain verbs:
  - Known for: "She is known for her generosity."
  - Surprised by: "They were surprised by the announcement."

#### 4. Prepositions in Causal and Conditional Clauses

Prepositions often play an important role in expressing cause and effect, condition, or concession in complex sentences.

#### **Examples:**

- **Because of**: Indicates the cause of something.
  - Example: "The game was canceled because of the rain."
- **In case of**: Provides a conditional clause.
  - Example: "Take an umbrella in case of rain."
- Due to: Another way to show cause and effect.
  - Example: "The delay was due to bad weather."
- For the sake of: Indicates doing something for the benefit of someone or something.
  - Example: "She did it for the sake of her family."

# **Common Mistakes in Advanced Preposition Usage**

- 1. Preposition Overload:
  - Avoid using unnecessary prepositions in your writing.
  - o Incorrect: "Where are you going to?"
  - Correct: "Where are you going?"
- 2. Preposition Choice:



- Choosing the wrong preposition can change the meaning of a sentence or make it sound awkward.
- Incorrect: "He is interested for music."
- Correct: "He is interested in music."

#### 3. Direct vs. Indirect Speech:

- Prepositions can change when shifting from direct to indirect speech.
- Direct: "She said, 'I am happy with this result."
- Indirect: "She said that she was happy with the result."

#### **Exercises**

#### 1. Correct the preposition usage in these sentences:

- She insisted for going to the event.
- The issue was resolved by means for a meeting.
- He was responsible for to organize the event.

#### 2. Fill in the blanks with the correct preposition:

- She is in charge \_\_\_\_ the event.
- They were known \_\_\_\_ their innovative design.
- He did it for the sake \_\_\_\_ his children.

#### Conclusion

Understanding advanced preposition usage is essential for improving both written and spoken English at a higher level. This chapter covered idiomatic expressions, academic usage, complex sentence structures, and how prepositions interact with causal and conditional clauses. By mastering these elements, you will be able to express yourself with greater accuracy and confidence, both in everyday situations and more formal contexts.



# **Chapter 10: Common Errors with Prepositions**

Prepositions can be tricky even for advanced learners of English, as their usage often seems arbitrary and does not always follow clear rules. In this chapter, we will explore some of the most common errors learners make with prepositions and provide practical advice on how to avoid them. By becoming aware of these frequent mistakes, you can significantly improve the accuracy of your English.

## 1. Incorrect Preposition Choice

One of the most common errors in English involves choosing the wrong preposition. This can happen when a preposition is used incorrectly after a verb, adjective, or noun. Prepositions often do not have direct translations between languages, which can lead to confusion.

#### **Examples:**

- **Incorrect**: She is good *in* math.
- Correct: She is good at math.
- **Incorrect**: I agree *to* your point.
- Correct: I agree with your point.
- **Incorrect**: I'm waiting *for* you since 5 PM.
- **Correct**: I've been waiting **for** you since 5 PM.

**Tip**: Verbs, adjectives, and nouns that use prepositions should be memorized, as prepositions cannot always be predicted based on meaning alone.

#### 2. Prepositions in Question Sentences

Another common mistake is the unnecessary use of a preposition at the end of a question. While it's not always wrong to end a sentence with a preposition, in many cases, it's either unnecessary or grammatically incorrect.

#### **Examples:**

- **Incorrect**: Where are you going *to*?
- **Correct**: Where are you going?
- **Incorrect**: What is this book *about*?
- **Correct**: What is this book about? (*In this case, ending with the preposition is acceptable*)

**Tip**: Avoid adding a preposition at the end of questions unless it is essential for the meaning of the sentence.



#### 3. Omission of Prepositions

Sometimes learners omit prepositions where they are required. This can happen in phrases where prepositions are used differently in English than in other languages.

#### **Examples:**

- **Incorrect**: He depends *his friends*.
- **Correct**: He depends **on** his friends.
- **Incorrect**: They arrived *the airport*.
- Correct: They arrived at the airport.
- **Incorrect**: She is interested *science*.
- **Correct**: She is interested **in** science.

**Tip**: Always check whether a preposition is required after certain verbs, adjectives, or nouns.

#### 4. Redundant Use of Prepositions

In some cases, learners add extra prepositions that are not needed. This can often happen when translating directly from another language or when overusing prepositions in English.

## **Examples:**

- **Incorrect**: I'll discuss *about* the project tomorrow.
- **Correct**: I'll discuss the project tomorrow.
- **Incorrect**: She entered *into* the room.
- **Correct**: She entered the room.
- **Incorrect**: They mentioned *about* the meeting.
- Correct: They mentioned the meeting.

**Tip**: Be aware of verbs that do not require a preposition after them, such as discuss, mention, enter, and approach.

#### 5. Prepositions with Time Expressions

Prepositions like *in*, *on*, and *at* are frequently confused when talking about time. Using the wrong preposition can lead to miscommunication or awkward sentences.

#### **Examples:**

• **Incorrect**: I'll meet you *on* the morning.



- Correct: I'll meet you in the morning.
- **Incorrect**: The party is *in* Saturday.
- **Correct**: The party is **on** Saturday.
- **Incorrect**: I'll finish the report *at* two weeks.
- **Correct**: I'll finish the report **in** two weeks.

# Tip:

- Use **in** for longer periods (e.g., months, years): in December, in 2021.
- Use **on** for specific days: on Monday, on my birthday.
- Use **at** for specific times: at 5 PM, at noon.

#### 6. Prepositions with Place and Direction

Learners often confuse prepositions when describing the position of something (place) or movement towards something (direction).

#### **Examples:**

- **Incorrect**: The book is *on* the table (when meaning inside).
- **Correct**: The book is **in** the drawer.
- **Incorrect**: He went *to* the bed.
- **Correct**: He went **to bed**. (No preposition is needed before *bed* when referring to going to sleep.)
- **Incorrect**: I walked *in* the office.
- **Correct**: I walked **into** the office. (Use *into* for movement toward a place.)

**Tip**: Remember the difference between *in* (inside a place), *on* (on a surface), and *into* (movement toward).

# 7. Using the Wrong Preposition with Verbs

Many verbs require specific prepositions to make sense, but these pairings can vary, so incorrect choices can lead to errors. Some prepositions may seem interchangeable but aren't.

# **Examples:**

- **Incorrect**: She is listening *in* music.
- **Correct**: She is listening **to** music.
- **Incorrect**: He asked *to* a raise.
- Correct: He asked for a raise.
- **Incorrect**: We're thinking *to* buy a new house.
- **Correct**: We're thinking **of** buying a new house.



**Tip**: When learning a verb, make sure you also learn the prepositions that commonly follow it.

#### 8. Prepositions with Adjectives

Some adjectives must be followed by specific prepositions, and using the wrong preposition can change the meaning of the sentence or make it grammatically incorrect.

#### **Examples:**

- **Incorrect**: She is afraid *from* spiders.
- **Correct**: She is afraid **of** spiders.
- **Incorrect**: They are responsible *of* the mistake.
- **Correct**: They are responsible **for** the mistake.
- **Incorrect**: I'm disappointed *from* the results.
- **Correct**: I'm disappointed with the results.

**Tip**: Adjective + preposition combinations should be memorized, as they don't follow a consistent rule.

## 9. Prepositions After Certain Nouns

Certain nouns are always followed by specific prepositions. Using the wrong preposition after a noun can make the sentence awkward or incorrect.

#### **Examples:**

- **Incorrect**: There is a need *of* more time.
- Correct: There is a need for more time.
- **Incorrect**: She had an impact *in* the project.
- **Correct**: She had an impact **on** the project.
- **Incorrect**: The solution *of* the problem was easy.
- Correct: The solution to the problem was easy.

**Tip**: Like with verbs and adjectives, certain nouns always take specific prepositions.

#### **Exercises**

# 1. Choose the correct preposition:

- He's responsible \_\_\_\_ organizing the event.
- I'm interested \_\_\_\_ learning new languages.



- She is good \_\_\_\_ math.
- 2. Correct the preposition usage:
  - They are arriving in the airport.
  - o I'll discuss about the new plan tomorrow.
  - The meeting will be held *on* Monday morning.

#### Conclusion

Mastering preposition usage can be challenging, but by paying attention to common mistakes, you can greatly improve your fluency and accuracy. Prepositions often don't follow logical rules and may differ depending on the context, so consistent practice is key. By avoiding these common errors and practicing regularly, you'll be able to use prepositions with confidence.



# **Final Conclusion**

As we reach the end of this guide on prepositions, it's important to take a moment to recap the key points we've covered and offer some final thoughts to help you continue mastering prepositions effectively.

# **Recap of Key Points**

Throughout this book, we have explored a wide range of preposition types, their uses, and common errors to avoid. Here's a summary of the key lessons:

## 1. What Prepositions Are:

 Prepositions are words that connect nouns, pronouns, or phrases to other words in a sentence. They help express relationships in terms of time, place, direction, manner, and more.

## 2. Types of Prepositions:

- Prepositions of Time: Show when something happens (e.g., in, on, at).
- Prepositions of Place: Indicate where something is located (e.g., in, on, under).
- Prepositions of Direction: Indicate movement toward a place (e.g., to, into, toward).
- Prepositions of Manner and Instrument: Show how something happens or what is used to make it happen (e.g., by, with).
- Prepositions of Cause, Reason, and Purpose: Express why something happens (e.g., because of, due to, for).

## 3. Compound Prepositions:

 These are prepositions made up of more than one word, such as in front of, in spite of, because of.

#### 4. Prepositions in Phrasal Verbs:

 Phrasal verbs consist of a verb and a preposition or adverb that, together, create a unique meaning (e.g., give up, look after).

#### 5. Preposition Collocations:

 Some verbs, adjectives, and nouns always pair with certain prepositions. Learning these collocations is essential for proper preposition usage.

#### 6. Common Errors:

 Avoiding unnecessary prepositions, using the correct preposition in context, and learning preposition-verb/adjective/noun pairings are critical to mastering prepositions.

# **Tips for Mastering Prepositions**

Here are a few tips to help you continue to improve your understanding and use of prepositions:



#### 1. Practice with Context:

 The best way to improve preposition usage is through context. Try reading English books, articles, and watching English videos, paying special attention to how prepositions are used in different situations.

#### 2. Memorize Common Preposition Combinations:

 Focus on learning preposition combinations with verbs, adjectives, and nouns. These combinations often don't follow any logical pattern, so memorization is key.

#### 3. Use Preposition Exercises:

 Regular practice with exercises can help reinforce your understanding. Try quizzes and worksheets that focus on preposition usage in various sentence structures.

#### 4. Create Your Own Sentences:

 After learning a new preposition rule or collocation, practice by creating your own sentences. This will help you internalize the information.

#### 5. Learn from Mistakes:

Whenever you encounter a preposition mistake (whether in your own writing or others'), take time to understand why it was wrong and learn the correct usage. This process will help you avoid making the same mistake in the future.

#### 6. Seek Feedback:

 Don't hesitate to ask for feedback from teachers, peers, or language-learning communities. Understanding where you make mistakes can be a key factor in your progress.

# **Final Thoughts**

Mastering prepositions is a journey that requires practice, attention to detail, and patience. While prepositions can seem complex and challenging due to their often idiomatic usage, they are a crucial part of the English language that significantly impact clarity and fluency. As you continue practicing, remember that preposition errors are common, even among advanced learners, and improvement will come with consistent effort.

The goal of this book has been to provide you with clear, easy-to-follow explanations, examples, and tips for mastering prepositions. Keep revisiting the chapters and the exercises to reinforce your learning. Over time, you'll find yourself using prepositions with greater confidence and precision, making your English communication more effective and polished.

Thank you for reading, and best of luck on your journey to mastering prepositions!



# **Appendix**

The appendix serves as a helpful resource, providing you with a comprehensive list of common prepositions categorized by type and an answer key to the exercises included in this book. Use this section as a reference to solidify your understanding of prepositions and check your answers to the exercises provided in each chapter.

#### Preposition List (Time, Place, Direction, etc.)

#### **Prepositions of Time:**

These prepositions are used to indicate when something happens.

- At: at 5 o'clock, at noon, at midnight, at the weekend
- **On**: on Monday, on my birthday, on the weekend (American English)
- **In**: in the morning, in December, in 2022, in the past
- **By**: by Monday (meaning before or not later than), by 6 PM
- Until: until next week, until 9 PM
- For: for three days, for a year
- **Since**: since 2010, since last Friday
- **During**: during the meeting, during the summer
- **From**: from 9 AM to 5 PM, from January to March

#### **Prepositions of Place:**

These prepositions describe where something is located.

- In: in the house, in a box, in the city
- **On**: on the table, on the wall, on the street
- **At**: at home, at the office, at the party
- Under: under the table, under the bed
- **Over**: over the bridge, over the desk
- Above: above the clouds, above the door
- Below: below the surface, below sea level
- **Next to**: next to the car, next to the school
- **Beside**: beside the chair, beside the river
- Between: between the two buildings, between the trees
- **In front of**: in front of the house, in front of the shop
- **Behind**: behind the door, behind the building



#### **Prepositions of Direction:**

These prepositions indicate movement towards a direction or place.

- **To**: going to the park, driving to work
- **Into**: go into the room, dive into the pool
- Onto: jump onto the platform, put the cup onto the shelf
- **Toward**: walking toward the exit, heading toward the mountains
- Out of: getting out of the car, coming out of the house
- Away from: moving away from the noise, running away from danger
- **Past**: walk past the store, drive past the building

#### **Prepositions of Manner and Instrument:**

These prepositions describe how something is done or with what instrument.

- **By**: by car, by bus, by train, by email
- With: with a pen, with a friend, with enthusiasm
- Like: like a pro, like a dream, like a child
- As: as a teacher, as a guide

#### **Prepositions of Cause, Reason, and Purpose:**

These prepositions explain why something happens or what motivates it.

- **Because of:** because of the rain, because of an accident
- **Due to**: due to illness, due to poor weather
- For: for health reasons, for the team, for a better future
- **From**: suffering from a cold, recovering from an injury

#### **Compound Prepositions:**

These prepositions are made up of more than one word.

- In front of: in front of the car, in front of the TV
- **In spite of**: in spite of the rain, in spite of the challenges
- **Because of:** because of the delay, because of the traffic
- Out of: out of fear, out of control, out of the box
- In addition to: in addition to the money, in addition to the job
- **Instead of**: instead of coffee, instead of studying
- **Due to**: due to the weather, due to his mistake



# **Answer Key to Exercises**

#### **Chapter 1: Prepositions of Time**

- 1. He will meet us at noon.
- 2. The meeting is scheduled **on** Monday.
- 3. I'll finish the project **in** a week.

#### **Chapter 2: Prepositions of Place**

- 1. The cat is sleeping **on** the sofa.
- 2. The book is **in** the drawer.
- 3. She's waiting at the bus stop.

#### **Chapter 3: Prepositions of Direction**

- 1. He ran to the door.
- 2. They walked **into** the room.
- 3. She moved **toward** the window.

#### **Chapter 4: Prepositions of Manner and Instrument**

- 1. She wrote the letter with a pen.
- 2. They traveled **by** bus to the city.
- 3. He finished the work **like** a professional.

#### Chapter 5: Prepositions of Cause, Reason, and Purpose

- 1. She's late **because of** the traffic.
- He succeeded due to his hard work.
- 3. They left early **for** personal reasons.

#### **Chapter 6: Compound Prepositions**

- 1. We sat **in front of** the stage.
- 2. He solved the problem **in addition to** his other tasks.
- 3. She left the party **because of** the noise.

#### **Chapter 7: Prepositions in Phrasal Verbs**

- 1. She **looked after** her younger brother.
- 2. They **gave up** after several failed attempts.
- 3. He **ran into** an old friend at the mall.

#### **Chapter 8: Preposition Collocations**

- 1. She's good at mathematics.
- 2. I'm interested **in** learning new languages.
- 3. He's responsible **for** the project.



# **Chapter 9: Advanced Preposition Usage**

- 1. The car is parked **in front of** the house.
- 2. They moved **towards** the exit quickly.
- 3. The information is available **on** the website.

#### **Chapter 10: Common Errors with Prepositions**

- 1. He's responsible **for** organizing the event.
- 2. I'm interested **in** learning new languages.
- 3. She is good **at** math.